

## E.11 Analysis Map

Word or name

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Define or rename

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Compare to:

Contrast with:

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Examples

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# E.6 Concept Attainment

Concept

Common characteristics  
of concept

Things I probably would  
not see in examples of  
the concept

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Definition of concept

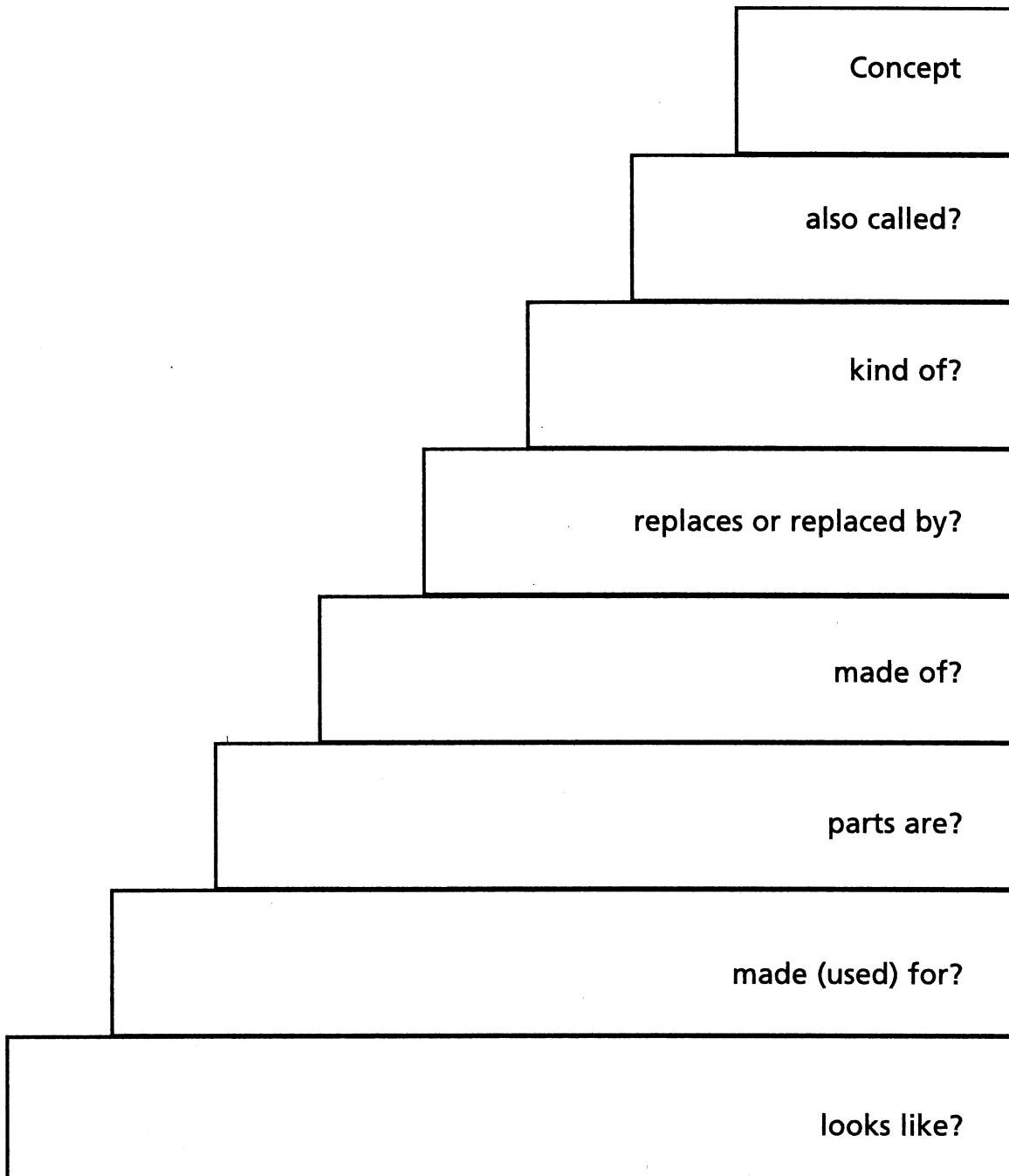
Examples of concept

Words that connect  
to this concept

Resources for more  
information on  
concept

# E.7 Concept Ladder

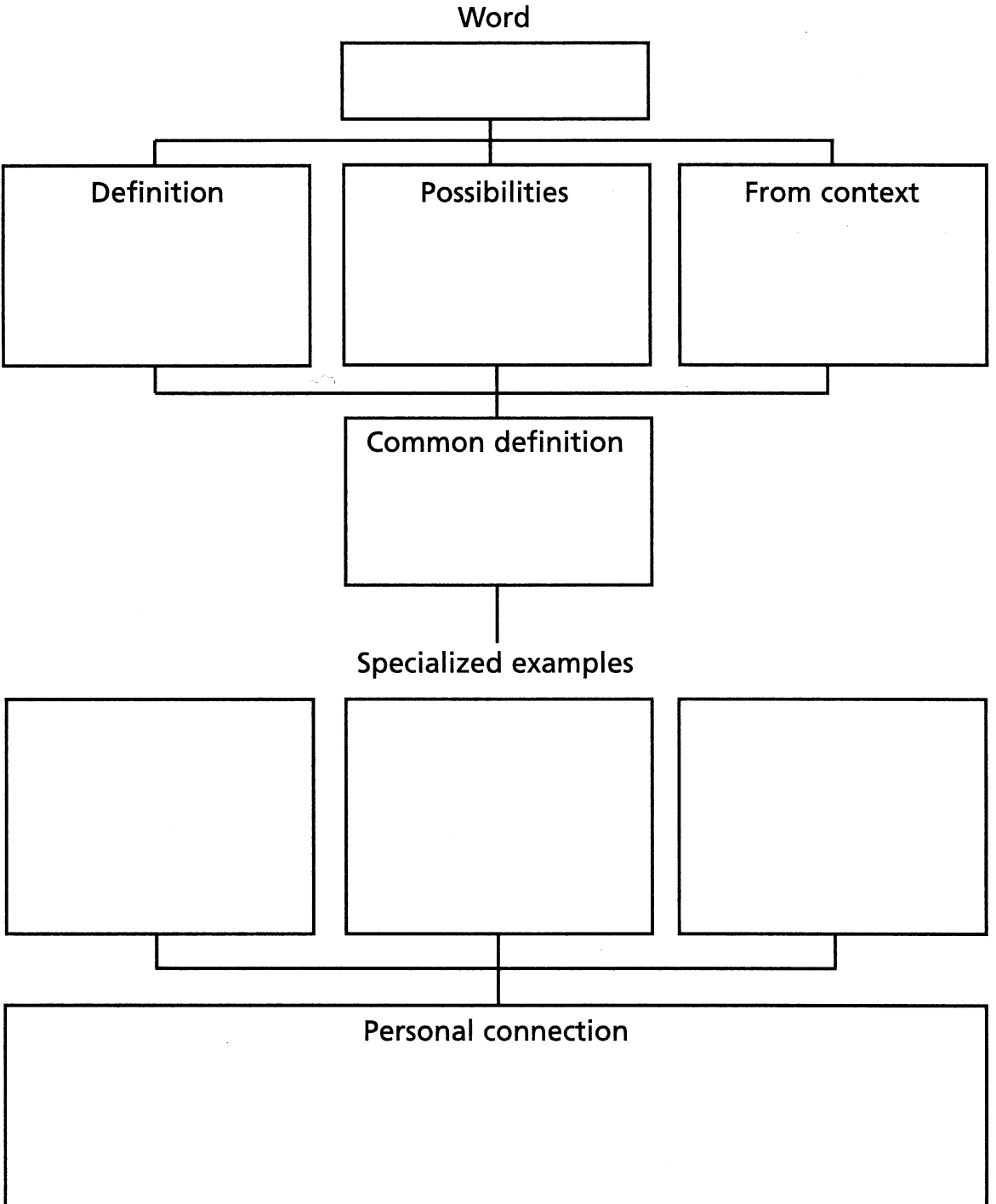
(Gillet and Temple 1982)



# E.12 Context → Content → Experience

Context: \_\_\_\_\_

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## E.5 From the New to the Known

This word is totally new to me	I've heard or seen this word, but I'm not sure what it means	I know one definition or could use this word in a sentence	I know several ways this word could be used

## E.3 How Well Do I Know These Words?

Title: \_\_\_\_\_

Directions: First, read the words at the bottom of the page silently. After you read each one, write the words from the bottom of this page in the column that best describes what you know about each one.

Don't know at all	Have seen or heard—don't know meaning	I think I know the meaning	I know a meaning

## E.4 How Well Do I Know These Words?

Title: \_\_\_\_\_

Directions: As I read the words listed below in the context of the story, you and your partner should decide if you know a meaning for the word that would fit the context. List the word, and your guess for the meaning of the word if you think or know that you know it, under the appropriate column.

I still need help finding a meaning for this word	I think I know the meaning	I know a meaning

# E.10 Knowledge Chart

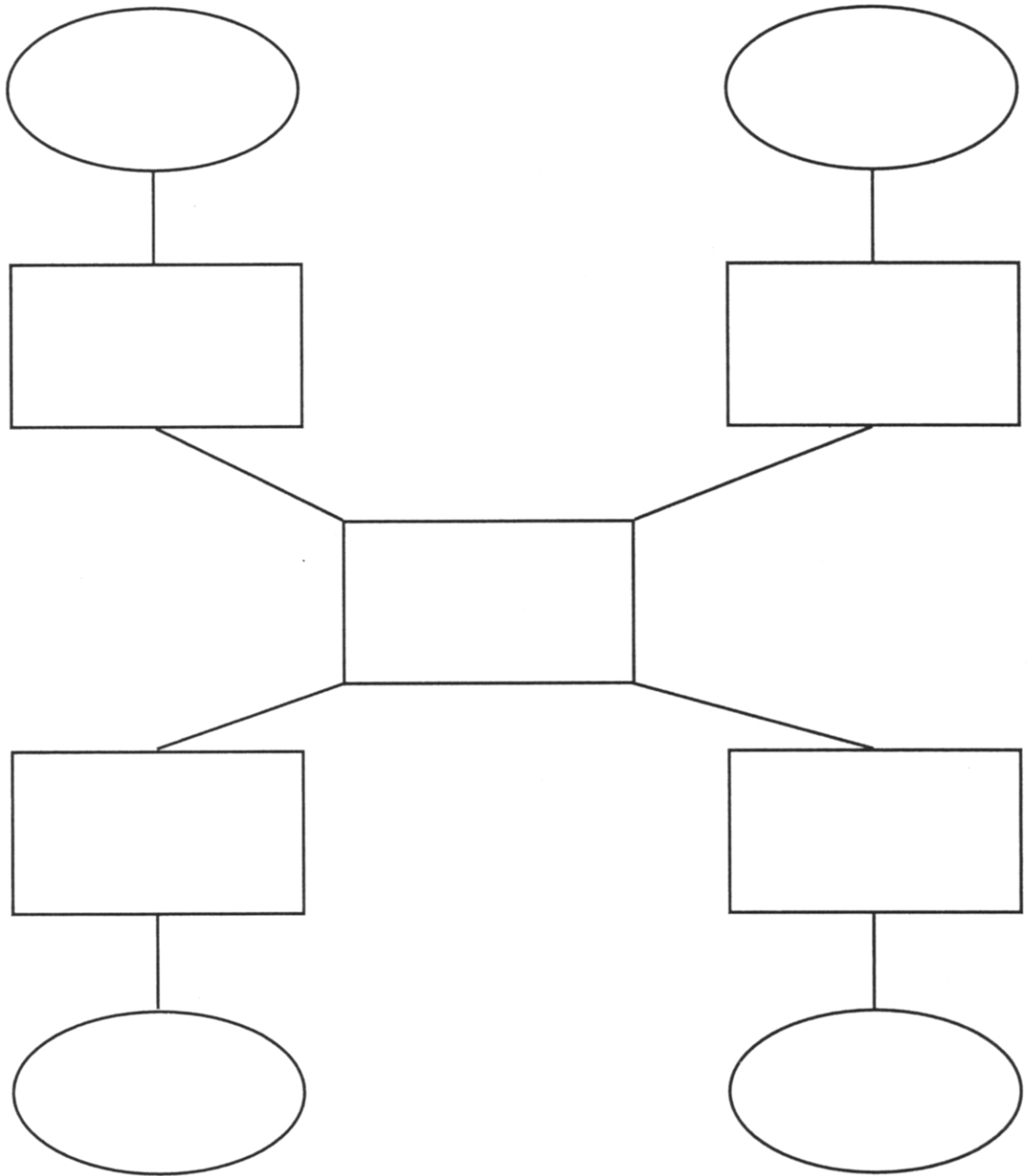
Word: \_\_\_\_\_

Prior knowledge about _____	New knowledge about _____



## E.8 Making Connections

Using Associations to Develop Deeper Levels of Understanding



# E.18 Making Connections

Target word

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Context



What it is...

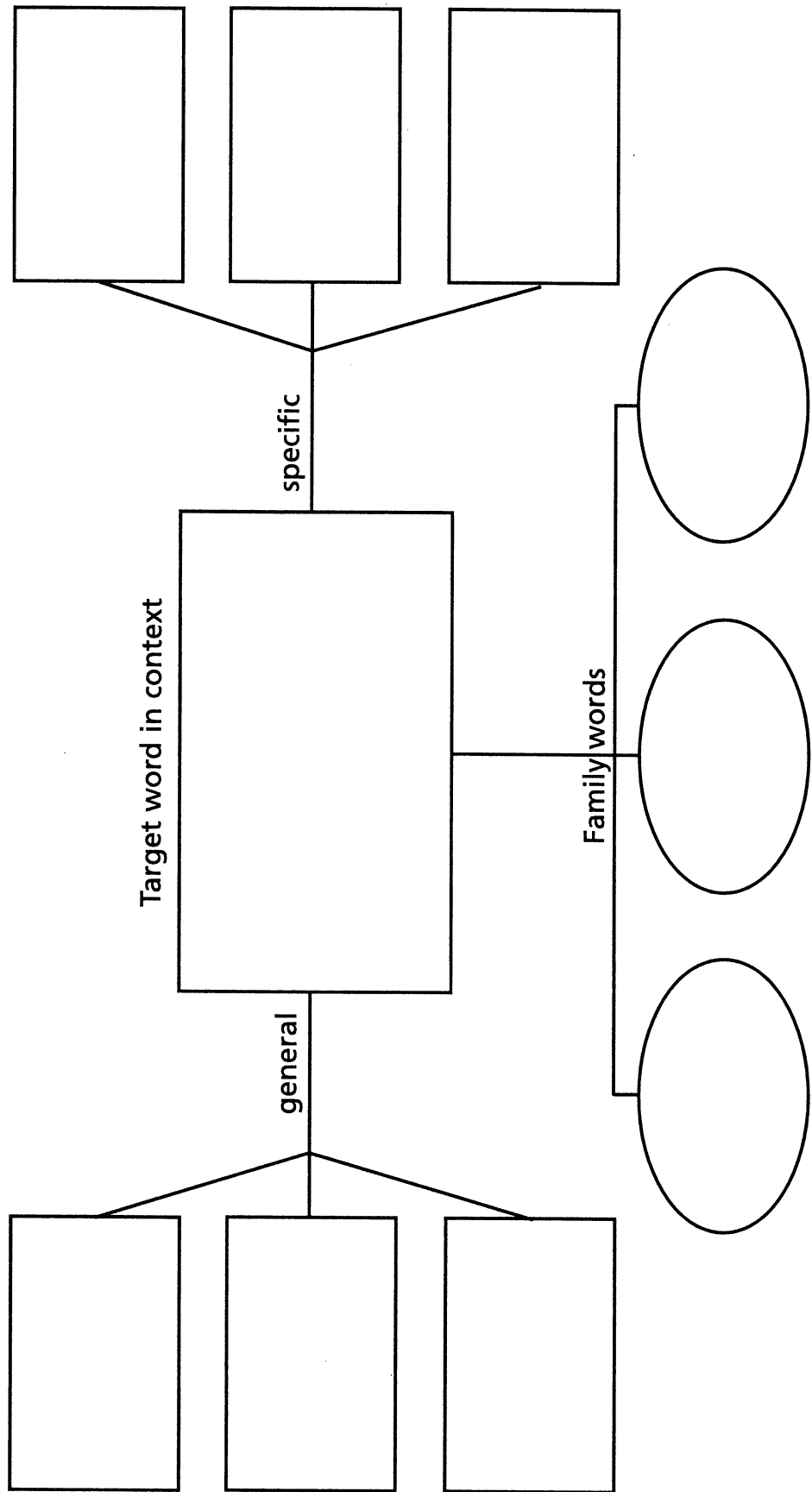
What it is not...



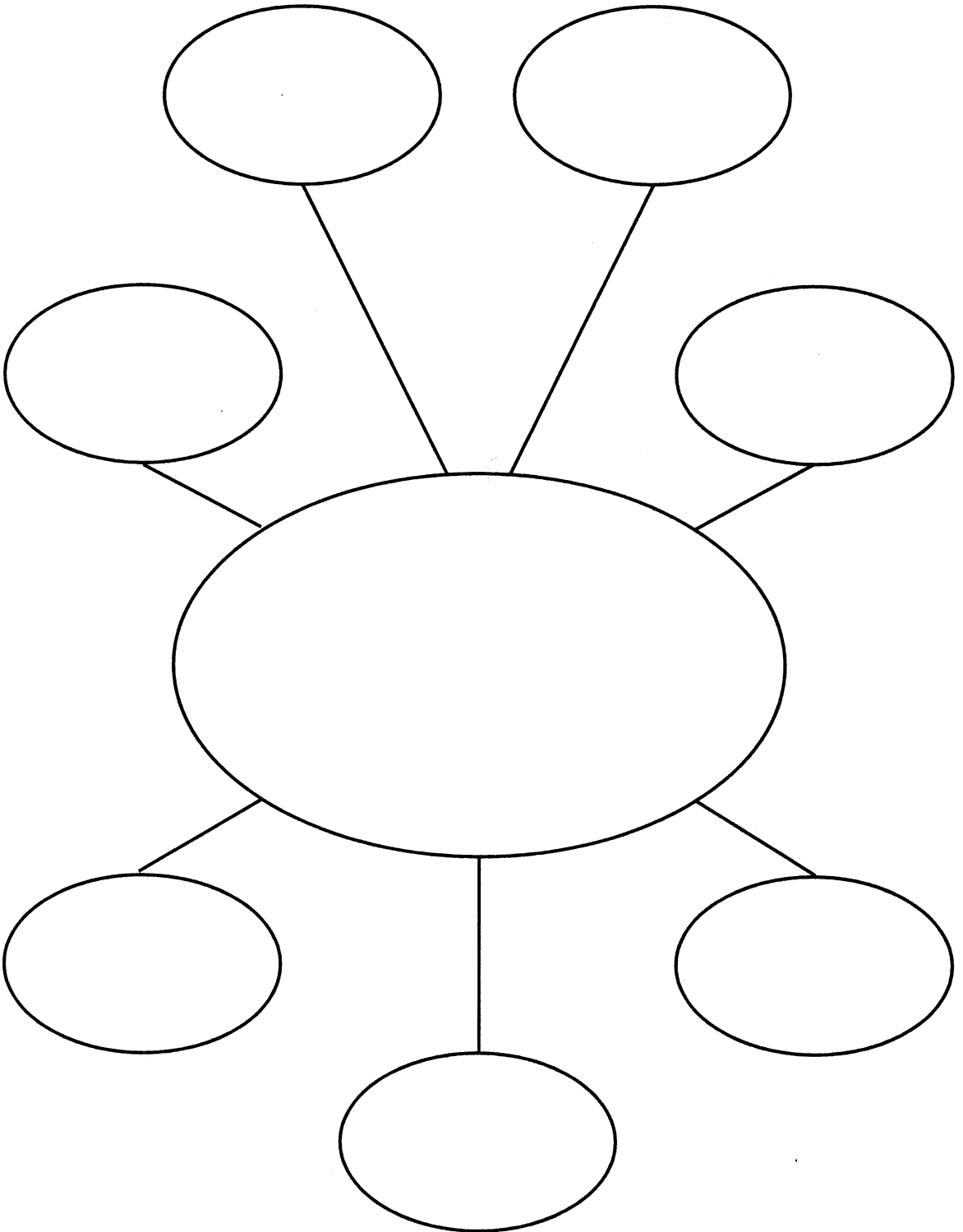

I'd probably find this word in these contexts  
(places, events, people, situations)...

I'll remember this word by connecting it to...

# E.19 Multiple Meanings



# E.14 Part to Whole



## E.20 Sensory Language Chart

Sight		
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Sound		
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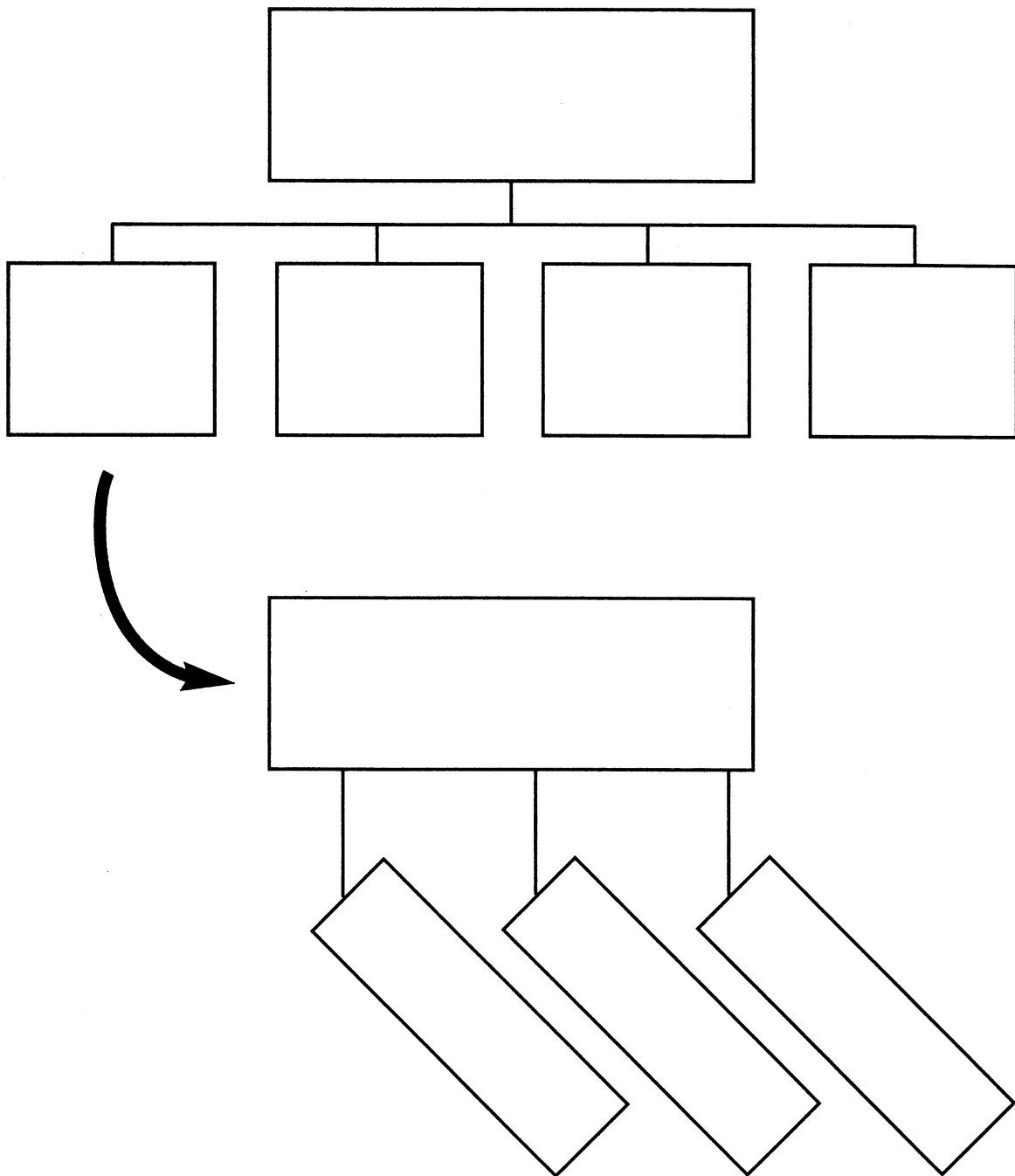
Smell		
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Taste		
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Touch		
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## E.21 Thinking Trees

(Kirby and Kuykendall 1991)



## E.9 Understanding a Concept

ABC x 2

Concept word

A

Analyze:

B

Brainstorm:

C

Compare:

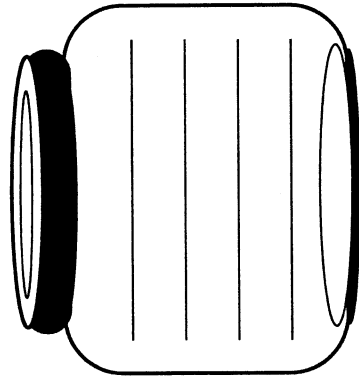
Apply:

Bridge:

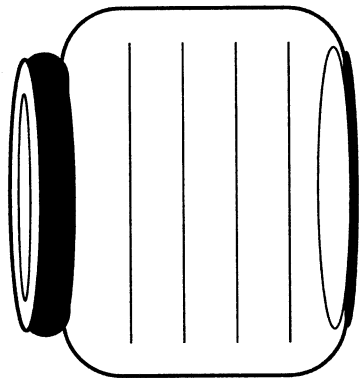
Contrast:

# E.22 Word Jars

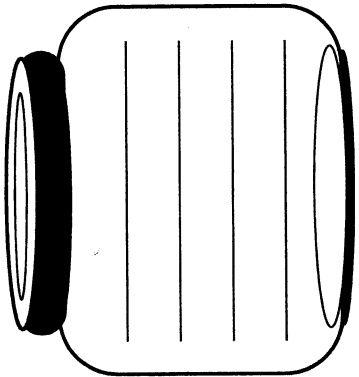
Words that tickle my ears!



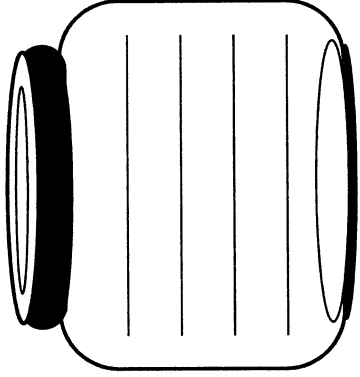
Words that warm my heart!



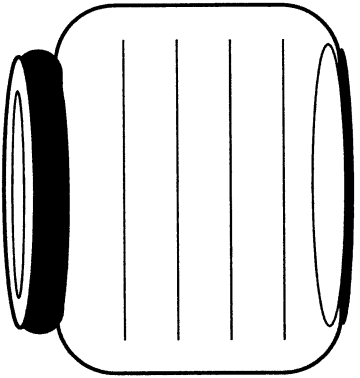
Words that make me wonder!



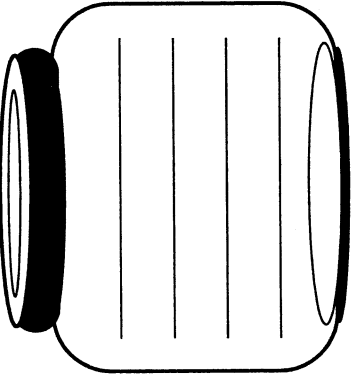
Words that make me feel smart!



Words that I've heard someone say!

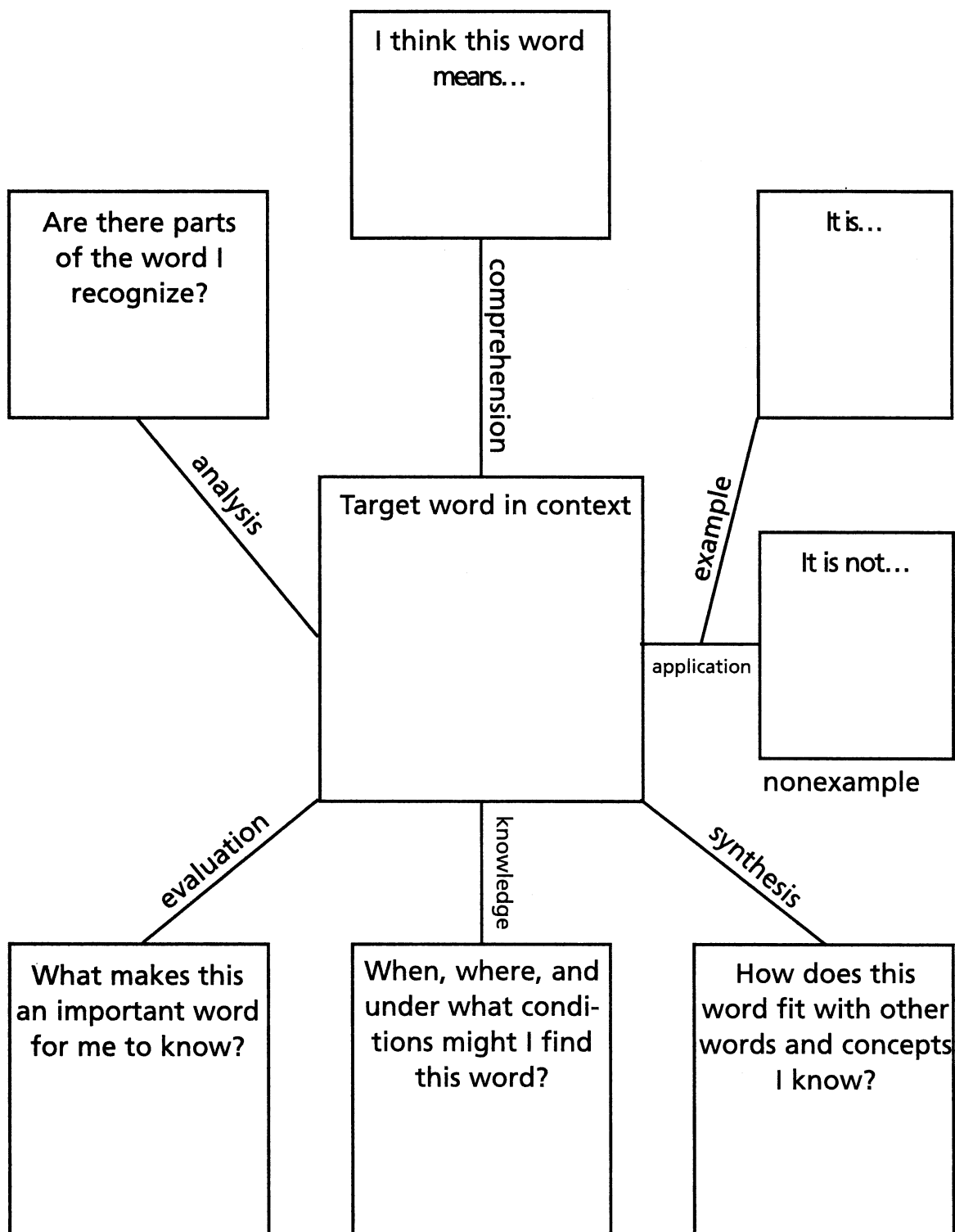


Words that calm my fears!

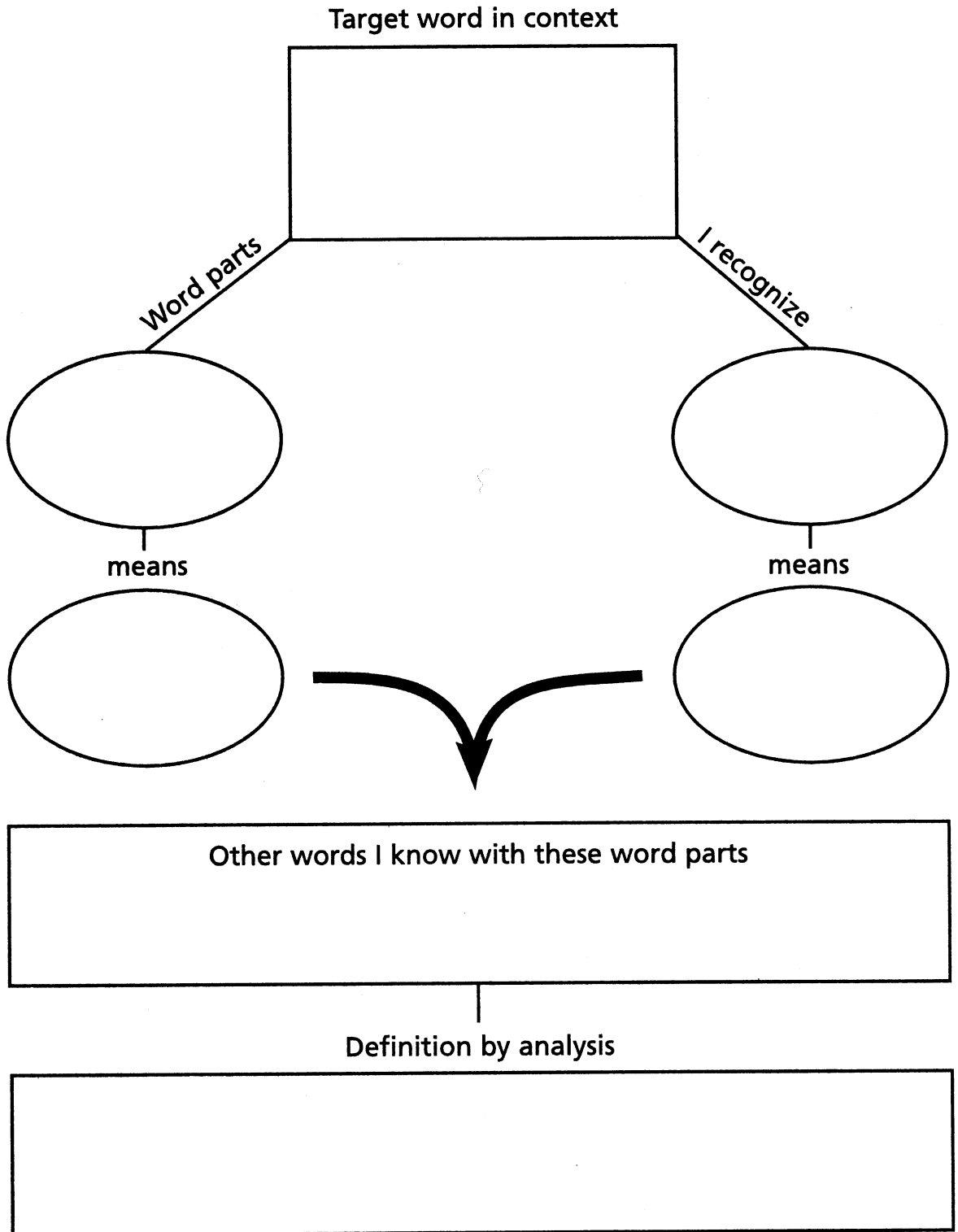




## E.17 Word Questioning



# E.15 Words in Context



# E.16 Words in Context

